"How You Are Like a Blue Whale" <u>CATCH Graphic Organizer</u>

Directions: You must complete the graphic organizer before you answer the guiding questions. The highlight colors represent which colors to use on your source.

C-Compare Words	 Give a synonym for Give an antonym
correct synonym or antonym.	3. Give a synonym and antonym for
A- Acknowledge Confusion, by asking questions. (Choose 3 from Question Starters given)	1. One question I have about the article is
	2. How
	3. I got confused when
T - Talk 2 Text (Complete the 3 sentence starters)	1. I can connect the article to me because
	2. I can connect the article to my class because
	3. I can connect the article to the world because
C-Capture the Main	The main idea of the article is
Idea (The Who or What the source is trying to tell you) <i>Refer to the tips poster</i>	
Highlight the Supporting Details to the Main Idea.(Supporting Details explain about the main idea)	The supporting details of the main idea are
	1.
	2.
	3.

Name:_____

"How You Are Like a Blue Whale CATCH" Thought Question

Directions: Make sure that you have completed the front and gotten it signed off first! You do NOT need to complete the counterargument section below (cross out). Answer the EQ and provide evidence from your "supporting details" on the front. Have this signed off by the teacher when complete.

EQ: How can scientists tell that two species are similar to each other even if they look very different?			
I.Chim What is your main answer to this Essential Question(EQ)?	2.Evidence Find proof to for your claim. Something that agrees with your claim (answer) According toit states		
3.Link/Reason: What does the evidence mean to your claim? How does the evidence support and connect back to your claim?(<i>use keywords from evidence to show the connection</i>) The evidence means	1 		
The evidence links to the claim because when	5.Significance: How is the evidence and the claim important to the Topic? (Why is looking into detail so important in enrichment and/or the real world?)		
4. Counterargument: Acknowledge the opposition, and prove it wrong.	The topic is significant because		